

RSE Curriculum Consultation Feedback July 2026.

Thank you for your time completing the consultation for the new RSE curriculum. Below you will find some feedback on the questions answered. I have also included for you how the new curriculum meets the opinions of the children when they completed a similar consultation process.

Teachers were also consulted and were happy with the new additions to the curriculum especially those aimed at wellbeing online and healthy relationships to help equip our children with the skills they need for a life outside of the classroom.

Parental Feedback

1. What are your thoughts on the new RSE curriculum?

For clarification, the new RSE curriculum is in the appendices of the policy that was attached to the consultation.

- It was felt that the new RSE curriculum was logical and covered a wide range of relevant topics and it was felt that including Black History Month was really important and responses were pleased it was part of our curriculum.
- 2. Do you think topics are being taught in the appropriate year groups?**
 - Responses to this question all agreed that they felt that topics were taught in age appropriate year groups.
- 3. Is there anything you think we should teach but do not?**
 - There were no suggestions about teaching content that is not on the curriculum. It was suggested that we should celebrate Pride Month as we teach about relationships and children should be aware of different types of relationships. As a trust, we are committed to teaching children to understand 'healthy relationships' and as part of this all types of different relationships are discussed and it is made really clear to the children that all relationships should be celebrated as long as they are healthy, legal and consensual. Pride month will be discussed but during these sessions our aim is to ensure our children understand how to be safe in a relationship and how to seek help if their relationships, regardless of the type, make them feel unsafe.

4. Is there anything we should teach more of?

- It was felt that the Evolve teaching we do which is aimed at on-line safety was very important but should be done weekly. Evolve is a weekly programme so children will do that on a weekly basis. Also, this year, every year group will begin the year with a unit which is age appropriate aimed at the fundamentals of wellbeing which looks not just at feelings, but where we feel them, what happens in our bodies at the time but also how we can deal with them. Alongside this, all children have a wellbeing journal that they have access to several times during the week which gives them quiet time for reflection.

It was also suggested that seeing the outcomes of each unit would be beneficial as outcomes in the RSE policy are outcomes for the end of Key Stage 2. RSE is not formally assessed but each lesson will have a success criteria of the objectives for each lesson. At the moment, we are looking at secure ways to put these and resources onto Arbor for parents to access. We want to ensure that children can not access them as some of the resources need to be dealt with in a sensitive manner and are age specific. Class teachers will always share outcomes for each unit if a parent would like it.

Word banks for each unit are something that will be completed in the future academic year to ensure they match the new curriculum and this will be made available.

4. As a parent/carer, what is the best way to inform you of what is being taught?

- A termly overview was considered a useful way to inform parents so that is something we will look into for next year either by adding it on to our termly curriculum news letters or sending out an overview just for RSE. Also, it was suggested that viewing the resources would be helpful but I ask you to look at the feedback for question 4 that talks about where we are with that.

5. How is it best to share resources/information with you?

- All responses said by email, so letters and overviews can be shared that way and we will continue to pursue a platform to share the slides and resources that is secure and one that doesn't break copyright laws of organisation's resources used in the curriculum. Teachers are always happy for parents to come in and view the resources upon request.

Children's general feedback

The children had slightly different questions to parents but all had the aim of gaining an opinion about what should be taught in the RSE curriculum but also for the children how that should be learnt to make it the most engaging for them.

- 1) What do you enjoy about PSHE?
- 2) What would you like to learn more about in PSHE?
- 3) Are there any new topics you would like to learn about?
- 4) How do you like to learn in PSHE, e.g. discussions, group work independent activities?

General responses:

1) What do you enjoy about PSHE?

- Learning how to be safe, especially online.
- Feeling safe to share our feelings and emotions
- Working as a team
- Learning about money and saving etc
- Learning about racism and how not to be racist
- Learning about healthy relationships and that love is love no matter what type of relationship you are in
- Learning how to communicate
- Scenario reenactments

All of these areas are covered in detail throughout the Key Stage 2 curriculum.

2) What would you like to learn more about in PSHE?

- More about using money wisely, like budgeting and saving.
- More on-line safety
- More about mental and physical wellbeing and being safe out in the environment.
- More about good and bad habits
- More on consent and boundaries
- Dealing with arguments with friends.

The new curriculum is a spiral curriculum so each child will learn about each of these topics more than once throughout Key Stage 2. The curriculum now encompasses more of the content the children would like to cover as well as what staff felt would be beneficial to the children.

3) Are there any new topics you would like to learn about?

- Jobs and future careers
- How to be assertive
- How to regulate ourselves easier
- More on taxes and buying a house
- More about our developing bodies

All of these areas are covered in the new curriculum and jobs and careers are put in to focus during aspirations week and with the books we have in the library. The books look at famous people and how they achieved their goals by working hard and the steps they took to achieve this. We will have another aspirations week this year and may ask if we have parents who would be willing to come and talk to the children.

4) How do you like to learn in PSHE, e.g. discussions, group work independent activities?

- Group work
- Pairs
- Whole class discussions
- Independent work
- Creating posters
- Ordering statements from high importance to low importance
- Role play

RSE is taught using a wide range of methods encompassing all of the above to allow children time to share, reflect and respond in a variety of ways. This is then recorded in the class Big Book. This also supports the development of oracy with the children as they are learning to use language to convey meaning and how to respond respectfully to others even if they have a different opinion.