PE AND SPORT PREMIUM EVALUATION: Stamshaw Junior School 25-26

Overall Evaluation of PE and Sport Premium Funding 2025-2026

The PE and Sport Premium funding has been used strategically to increase participation in physical activity, broaden sporting experiences, improve staff confidence in delivering high-quality PE, and support pupils' physical and emotional wellbeing. Funding decisions were made to ensure all pupils, including those with SEND and those who are less active, could access a wide range of opportunities and experience success in sport and physical activity.

The funding has had a positive impact on pupils' engagement, confidence and participation. Pupils have benefited from a broader range of sporting experiences, increased opportunities to represent the school, improved access to inclusive physical activities and enhanced resources to support high-quality PE and active play. The school remains committed to building on these successes whilst continuing to improve swimming outcomes and sustain participation across all pupil groups.

Total amount of funding for 2025/26	£ 18,820
Total investment in PE, sport and physical activity:	£19, 402.72
Additional expenditure of £582.72 was supported through the school's wider budget	

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Year 4 swimming lessons, Year 6 swimming lessons
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	41%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	39%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Evaluation Statement:

Swimming attainment remains a priority area. Although outcomes remain below national expectations, additional Year 6 provision provided targeted support for pupils below expected standards and enabled additional pupils to achieve the 25m standard who may otherwise not have met national curriculum expectations.

Action Plan and Budget Tracking
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/2026	**Total fund allocated:18,820**	**Date Updated: June 2026**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieveare linked to your intentions:**	**Funding allocated :**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**
To increase pupils' participation in regular physical activity by providing additional swimming opportunities, high-quality extracurricular sports provision and activities that promote healthy lifestyles and wellbeing. We want all pupils to have access to a broad range of physical activities, develop confidence in water safety and swimming, and foster positive attitudes towards physical and mental health.	**Swimming Provision (Year 4 and Year 6)** Additional swimming lessons were provided through specialist instructors at the local leisure centre to develop swimming competence, water safety awareness and confidence in the water. **Activ8 Sports Provision** Activ8 delivered a programme of physical activities, lunchtime and after-school opportunities, promoting active lifestyles, healthy living and positive wellbeing through sport and physical activity.	£3254 £8874	• Pupils demonstrated increased confidence in swimming and water safety skills. • Participation in swimming increased, including positive engagement from disadvantaged pupils and SEND. • Children accessed a wider range of sporting opportunities during lunchtimes and after school. • Pupils showed high levels of enjoyment and engagement in Activ8 activities. • Children developed a greater understanding of the benefits of physical activity on both physical and mental wellbeing. • Increased opportunities for regular physical activity	Swimming provision has become an established part of the school's offer, with pupils now having opportunities to access swimming in Years 4 and 6, alongside previous experiences in Year 2. This provides multiple opportunities for pupils to develop and consolidate essential swimming and water safety skills throughout their primary education. The school will continue to promote active lifestyles through extracurricular sport and physical activity opportunities. Future provision will focus on maintaining high participation rates, increasing opportunities for the least active pupils and ensuring that all children can access a broad range of sporting experiences

			contributed to pupils leading more active lifestyles throughout the school day.	that support long-term health and wellbeing.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieveare linked to your intentions:**	**Funding allocated :**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**
To raise the profile of PE, school sport and physical activity across the school by providing opportunities for pupils to participate in competitive and inclusive sporting events. We want children to develop teamwork, resilience, sportsmanship and confidence through representing the school and accessing high-quality sporting experiences beyond the curriculum.	**Hampshire School Games:** The school engaged with opportunities offered through the Hampshire School Games and external sporting organisations, enabling pupils to participate in festivals, competitions and sporting events. Children were given opportunities to compete against pupils from other schools and experience a range of sporting environments and facilities.	No fee	• Pupils participated in a range of sporting festivals and competitions, broadening their sporting experiences. • Children developed a greater understanding of teamwork, determination, fair play and resilience. • Participation in external events helped raise the profile of PE and sport across the school. • Pupils experienced representing their school and competing against other schools from across the local area. • Staff increased their awareness of local sporting opportunities and developed greater confidence in supporting pupils at sporting events.	The school will continue to engage with Hampshire School Games opportunities and local sporting events to maintain participation and raise aspirations. Future plans will focus on increasing the number of pupils representing the school, widening participation across different groups of pupils and further embedding a positive culture around sport, physical activity and healthy competition.

			• Children accessed events delivered by external organisations, including football association events and local sporting festivals.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieveare linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**
To improve staff confidence, knowledge and skills in delivering inclusive PE and physical activity opportunities through specialist support and the provision of appropriate resources. We aimed to strengthen staff understanding of movement, wellbeing and regulation strategies whilst ensuring pupils could access high-quality and inclusive physical activity experiences.	**Development of PE Resources and Equipment** A range of PE and physical activity equipment was purchased to improve the quality of lessons and increase participation opportunities. Resources included sports equipment and specialist sensory and physical development equipment to support inclusion and engagement for all pupils. **Specialist Support** A Mindful Movement Coach supported the promotion of physical wellbeing and movement-based activities, helping staff develop strategies to encourage participation, engagement and self-regulation through	£3,046.66 Sports Equipment (£2,345.54) Bean Bags (£10.21) River Stepping Stones (£52.64) Body Sox (£127.06) Pop-up Tunnel (£35.41) Squeeze Machine (£367.80) Exercise Balls (£108.00) £600	• Staff worked alongside the Mindful Movement Coach to develop their understanding of movement, regulation and physical wellbeing strategies. • Staff confidence increased in adapting activities to meet the needs of pupils requiring additional support with regulation, engagement and physical development. • Teachers developed a wider range of approaches to encourage participation in physical activity and support inclusion. • Pupils benefited from more responsive and inclusive practice, leading to increased engagement in PE and physical activity. • Additional equipment enabled staff to deliver a broader range of activities and adapt provision more effectively to meet pupils' needs. • Physical activity opportunities became increasingly inclusive, particularly for pupils with SEND and those requiring sensory or movement-based support.	The resources purchased will continue to enhance PE provision across the school for future cohorts of pupils. Equipment has been replenished and expanded to support both curriculum and extracurricular activities, ensuring long-term value and sustainability. Moving forward, the school will continue to utilise these resources to broaden participation, support inclusive practice and develop pupils' physical literacy. Staff will continue to embed movement, wellbeing and physical activity throughout the school day to maximise engagement and promote healthy lifestyles.

	physical activity.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieveare linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**
To provide pupils with access to a wider range of sports and physical activities beyond those typically offered through the PE curriculum. We aimed to broaden experiences, increase participation, develop confidence and encourage pupils to discover activities that support lifelong engagement in sport and physical activity.	The school invested in a variety of sporting opportunities to ensure pupils could experience different activities and environments.	**£2,737.06** • Badminton provision (£1,235.06) • Multi Sports provision (£1,008.00) • Bowling experiences (£494.00)	• Pupils participated in a broader range of sporting activities than those offered through the core PE curriculum. • Children experienced alternative sports including badminton and bowling, helping them identify activities they enjoy and may wish to pursue further. • Participation levels remained high, with pupils demonstrating enthusiasm and engagement across a range of activities. • Pupils developed transferable skills including teamwork, communication, resilience and self-confidence. • Multi-sports activities enabled pupils to	The school will continue to provide a diverse range of sporting opportunities to encourage lifelong participation in physical activity. Establishing pupils' interests in a variety of sports helps develop positive attitudes towards exercise and wellbeing beyond primary education. Future plans include further widening participation, exploring additional new sporting opportunities and ensuring all pupils have access to experiences that broaden their understanding of physical activity and healthy lifestyles.

			experience a variety of sporting disciplines, increasing overall engagement in physical activity. • Pupils benefited from opportunities that catered to a wide range of interests, abilities and physical strengths.	
Key indicator 5: Increased participation in competitive sport				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieveare linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**
To increase opportunities for pupils to participate in competitive sport and represent the school in a range of sporting events. We wanted pupils to develop resilience, teamwork, sportsmanship and confidence through both inter-school and intra-school competition, while promoting positive attitudes towards physical activity and healthy lifestyles.	The school supported participation in competitive sporting opportunities by entering local competitions and festivals, providing transport where required and creating opportunities for pupils to experience both individual and team competition.	• Hants School Cup entry (£10) • Sports Day venue hire (£881) • Participation in Hampshire School Games and local sporting events (no fee) • Access to external competitions and festivals	• Pupils gained first-hand experience of competitive sport through both intra-school and inter-school events. • Children developed confidence, resilience and determination when participating in competitions. • Increased opportunities were provided for pupils to represent the school and compete against other schools across the local area. • Pupils developed a greater understanding of sportsmanship, including how to win and lose respectfully. • Participation in competitions helped pupils apply skills	The school will continue to participate in local competitions, festivals and School Games opportunities to build on pupils' positive experiences of competitive sport. Future plans will focus on increasing participation across different pupil groups, providing further opportunities for children to represent the school and strengthening pathways into community sport. By maintaining a range of competitive opportunities, the school aims to continue developing pupils' confidence, resilience, teamwork and lifelong enjoyment of sport and physical activity.

			learned in PE lessons within real sporting situations. • Sports Day and house competitions promoted healthy competition and encouraged participation from a wide range of pupils. • Competitive opportunities increased pupil motivation and engagement in PE and sport throughout the school year.	