

PE AND SPORT PREMIUM EVALUATION: Stamshaw Junior School 24-25

Details with regard to funding

Please complete the table below.

Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£ 18760
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Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue, even if they do not fully meet the first two requirements of the NC programme of study</p>	Year 4 swimming lessons, Year 6 swimming lessons
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	23%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	47%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	12%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/2025		Total fund allocated: 18,760		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide children with a lifesaving skill- 2 Year 4 and Year 6 classes across a term.	Swimming for Year 4/6 – Specialist swimming instructors employed through local leisure centre		£1680	Children have reported to be more confident in swimming skills and increased participation for pupil premium children	Swimming was used to give our children the opportunity to swim in our local community. We have now added two lots of swimming at our school, where children in years 4 and 6 will have an opportunity to swim. Children that came up from the infant school would have also swam in Year 2 giving them an opportunity to swim 3 times during their time at Stamshaw.
Provide extra-curricular activities for children within school.	Premier education sports club		£4776	Children have been able to engage in a variety of sports and club has remained popular	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Network of staff to support PE lead and provide training Allowing children to participate in outside competitions and use of real facilities	Hampshire School Games	No fee	Opportunities for children to participate in competitions/festivals. Staff improve subject knowledge Gave children access to FA organised events	Allows the children to compete against other children from around the city and beyond. The competitions have helped the children understand the importance winning and how to lose.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure pupil are given high quality lessons by providing all teaching staff with access to interactive planning and lessons. Develop, expand and maintain quality resources for use in and out of school hours and enrich lessons using hired equipment off site	Bought 'PE Passport' subscription Equipment	£599 £3540	Pupils are given interactive, well-planned lessons. Teachers also report enjoying the teaching of PE. A better range of equipment for teaching PE.	Equipment has been replenished throughout the year to ensure it meets health and safety standards and to provide increased activity chances for the children. We are using the PE Passport scheme to encourage the simple way of delivering PE lessons for classroom teachers and this will continue going forward.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Give children real experience of areas and equipment	Hire of local venues for PE lessons and equipment	£1162	Children experience using real sports equipment and report high levels on engagement from staff and pupils	The venues made it accessible for children to experience and compete in real life competition.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children gain actual experience of competitive sport.	Hants School Cup	£10	Identify talented players and gain experience in competition	. The venues made it accessible for children to experience and compete in real life competition.
To enable children to take part in external competitions/festivals	Funding for minibuses/transport to sport events	£140	Allow children to access a wider range of activities and experience competition	Allows the children to compete against other children from around the city and beyond.
Rewards for intra house competition	Sports day site booking	£881	Promote friendly competition across houses and promote healthy life style	The competitions have helped the children understand the importance winning and how to lose.

Signed off by	
Head Teacher:	Rob Jones
Date:	July 2025
Subject Leader:	Keiran Massey
Date:	July 2025
Governor:	Sherri Bailey
Date:	July 2025