

English

In English, children will be completing writing based around our class readers, 'Holes' and 'Gregory Cool'. They will write a selection of informal letters to loved ones and demonstrate their wide range of writing skills within their work. They will then create their own poem using personification. SPaG and spelling will be a focus too, as well as embedding writing skills in preparation for Year 6.



TOPIC: Tremendous Tudors

Maths

In maths, children will be learning how to add and subtract decimals. This will include multiplying and dividing decimals by 10, 100 and 1000. They will then explore negative numbers, counting through zero and, comparing and ordering negative numbers. Towards the end of the term, children will learn how to convert units, including metric to imperial and units of time.

Computing

In this unit, children will develop their knowledge of selection by revisiting how conditions can be used in programs. They represent this understanding in algorithms and then by constructing programs using the Scratch programming environment. They use their knowledge of writing programs and using selection to control outcomes to design a quiz in response to a given task and implement it as a program.

PE

In PE, children will be practising outdoor athletics using the school field area. This will follow on from this year's sports day and will include: running short and long distance, throwing and catching, and long jump.

Science

This half term, children will be learning about 'Forces'. They will learn the difference between air resistance, gravity, friction and buoyancy.

Using this knowledge, they will try to identify these forces in their everyday environment and plan an investigation to test how forces work.

Music

The children will learn how to identify important musical elements through a range of musical styles.

RE

In RE, children will be learning about 'flight' as a symbol within different religions. They will explore how they feel about flight as a symbol and in different religious contexts and religious stories.

PSHE

In PSHE, children will be learning all about coping with transition and change. They will also learn: how to make informed decisions for living a balanced lifestyle, how to celebrate successes and having high aspirations, the effects of positivity and negativity on physical and mental health, and there will be 4 sessions to learn about puberty.

History

This term, the main focus for history lessons will be, 'Tremendous Tudors'. We will use our trip to the Mary Rose Museum to generate questions for children to guide their own learning. We will make comparisons of 'then' and 'now'.

Children will revisit primary and secondary sources and the importance of these sources to support what we know today.

How you can help

Regular practise of the homework opportunities outlined on page 2, as well as completing the homework project, will help your child continue their learning at home.

WEEKLY HOMEWORK

- Reading daily and completing the Reading Record — please ensure this is completed at least 3 times per week
- Practice Times Tables through Times Tables Rock Stars website. This is set to a 20-minute session expectation per week <https://play.ttrockstars.com/auth/school/student>
- Practice spellings regularly—Spellings given out in class and please use spelling list below.
- Children can complete Accelerated Reader Quizzes based on the books that they read at home and in school

HOMEWORK PROJECT

Year 5's homework project this half-term will be, 'Tower of London'.

We would like the focus of this final Year 5 project to be a written piece of work, demonstrating all of the writing skills that they have developed throughout the year. Some ideas include:

- ◇ Diary entry from someone who survived the 14th century plague
- ◇ A recount of our trip to the Tower of London
- ◇ Written story or insight in to the health and hygiene from 14th century
- ◇ Power Point about monarchs, peasants or pestilence

Project due: Monday 8th July 2024

SPELLING HOMEWORK

Please practise spellings for Summer 2 and revise spellings from previous half terms:

Year 5 Autumn 1	Year 5 Autumn 2	Year 5 Spring 1	Year 5 Spring 2	Year 5 Summer 1	Year 5 Summer 2
occur	attached	communicate	controversy	especially	guarantee
accompany	available	competition	convenience	exaggerate	immediate
according	average	conscience	correspond	hindrance	knowledge
according	awkward	conscious	criticise	excellent	experiment
achieve	bargain	dictionary	desperate	existence	experience
aggressive	bruise	equipped	determined	explanation	business
forty	category	curiosity	disastrous	familiar	possession
ancient	cemetery	definite	embarrass	amateur	disappear
apparent	critic	harass	environment	frequently	weight
occupy	community	foreign	equipment	government	separate